



## BILL MCKEE

*"I enjoy pushing the boundaries of what Ed Tech can do for my students in my discipline"*

JOB ROLE	Professor
AGE	48
EDUCATION	Post-grad
ROLE IN UNI	Innovator and Educator
VALUES	Students, freedom, time

In your group, from the point of view of BILL MCKEE, discuss and jot down at least three points for each of the following...

### 1. How can we, the implementation team, get your buy-in to use PebblePad?

### 2. What initial training do you expect?

### 3. What on-going support do you expect?



## JENNIFER KIM

*"I am excited to be at Uni, but scared as well."*

JOB ROLE	Part time swimming teacher
AGE	18
EDUCATION	Undergrad Nursing student
ROLE IN UNI	Full time student (first year)
VALUES	Social, family, success at Uni

In your group, from the point of view of JENNIFER KIM, discuss and jot down at least three points for each of the following...

### 1. How can we, the implementation team, get your buy-in to use PebblePad?

### 2. What initial training do you expect?

### 3. What on-going support do you expect?



**SONIA CONNOR**

*"I love being a part of a team that finds solutions."*

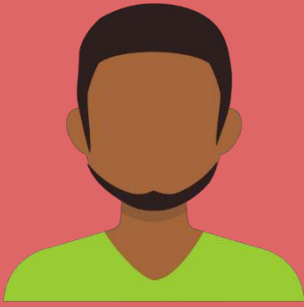
JOB ROLE	Support Officer
AGE	24
EDUCATION	Undergrad
ROLE IN UNI	Technical Support (2nd Tier)
VALUES	Teamwork, sharing, helping

In your group, from the point of view of SONIA CONNOR, discuss and jot down at least three points for each of the following...

**1. How can we, the implementation team, get your buy-in to use PebblePad?**

**2. What initial training do you expect?**

**3. What on-going support do you expect?**



**EDWARD NAVARRO**

*"I get a buzz out of seeing that 'a-ha' moment."*

JOB ROLE	Learning Designer
AGE	42
EDUCATION	Post-grad
ROLE IN UNI	Ed Tech and pedagogy
VALUES	Sharing, impact, security

In your group, from the point of view of EDWARD NAVARRO, discuss and jot down at least three points for each of the following...

**1. How can we, the implementation team, get your buy-in to use PebblePad?**

**2. What initial training do you expect?**

**3. What on-going support do you expect?**



## MANDY LIGHTFOOT

*"I want us to all collaborate for the betterment of our students"*

JOB ROLE	Director, L&T Unit
AGE	56
EDUCATION	Post-grad
ROLE IN UNI	Ed Tech Champion/Owner
VALUES	Partnership, impact, progress

In your group, from the point of view of MANDY LIGHTFOOT, discuss and jot down at least three points for each of the following...

### 1. How can we, the implementation team, get your buy-in to use PebblePad?

### 2. What initial training do you expect?

### 3. What on-going support do you expect?



## ROSS RICHARDSON

*"I love it when a project is delivered on time, on budget and within scope"*

JOB ROLE	Project Manager
AGE	38
EDUCATION	Grad Cert
ROLE IN UNI	Ed Tech project manager
VALUES	Pragmatism, having meaning

In your group, from the point of view of ROSS RICHARDSON, discuss and jot down at least three points for each of the following...

### 1. How can we, the implementation team, get your buy-in to use PebblePad?

### 2. What initial training do you expect?

### 3. What on-going support do you expect?



## AMELIA BOND

*"I want to have more time to focus on the students, & not worry about paperwork getting lost"*

JOB ROLE	Student Mentor Coordinator
AGE	28
EDUCATION	4th Year Undergrad
ROLE IN UNI	Student leadership
VALUES	Time, leadership

In your group, from the point of view of AMELIA BOND, discuss and jot down at least three points for each of the following..

### 1. How can we, the implementation team, get your buy-in to use PebblePad?

### 2. What initial training do you expect?

### 3. What on-going support do you expect?